



DORMICK PARK ELEMENTARY CODE OF CONDUCT



"Together we learn and grow"

Mission Statement:

To nurture a community of learners who are kind, safe, respectful and responsible.

Motto: Be Kind, Be Safe, Be Respectful, Be Responsible

Statement of Purpose:

At Dormick Park we will:

- establish and maintain a safe, caring and orderly environment
- protect students from discrimination (race, gender, religion, sexual orientation) as outlined in B.C.'s Human Rights Code

Human Rights Code:

- to assist each child to feel safe, both physically and emotionally, in the school and on the playground
- to build and maintain a set of positive norms, behaviours, attitudes and values that determine how individuals act and interact with others help students to recognize that respectful behaviour will impact on their career, lifestyle and future

Conduct Expectations:

At Dormick Park Elementary, it is expected that all members of the school community (students, staff, parents and guests) will:

- respect the rights of others
- respect the health and safety of others
- respect the property of others
- respect the school rules
- follow the guiding stars of our school
- behave in an ethical and lawful manner
- behave in a considerate and courteous manner
- behave in a safe and responsible manner

Expectations for student behaviour are presented at the beginning of each school year and are reinforced throughout the year. In order to assist students to achieve school-wide expectations, a variety of support system are in place at Dormick Park Elementary. These include:

- instructional review of the Code of Conduct.
- school based counseling
- support from the district itinerant resource staff

- focus on virtues and character traits
- assemblies to celebrate accomplishments
- recognition for positive behaviour
- minor behaviour slips for violation of school rules
- disciplinary record forms for more serious incidents
- contact with parents for escalating problems

School Dress Code:

Students are expected to appear in a clean, neat, and appropriate manner. Clothing with offensive words, slogans or pictures is unacceptable. Clothing that promotes racism, sexism, violence, and/or alcohol, drugs or tobacco products is inappropriate.

Hats are to be removed upon entering the building. Hats, coats and outside footwear are to be neatly stored in the areas provided in the classrooms.

Gym strip consists of a t-shirt, shorts and non-marking running shoes. This gym strip is required for all students in grades 1-5.

Care of Personal and School Property:

Students are expected to respect school and personal property, equipment and resources. Student work areas are to be neat and tidy. The school and grounds are to be clean and litter free. Gum chewing is not allowed at school.

Extra-Curricular Activities: Students are considered to be ambassadors of Dormick Park Elementary when they are participating in extra-curricular activities and field trips. Consequences for misbehavior will result in disciplinary action in one or more of the following forms: discussion of the incident with a supervisor; removal from participation in activity; immediate return to school and

possibly further actions upon return to school; exclusion from subsequent activities

Tobacco, alcohol and/or illegal drugs are not permitted on school grounds. These products are dangerous to students, as well as being illegal. Possession of these products will result in firm disciplinary consequences.

Unacceptable Conduct:

Any conduct that negatively impacts upon the school learning environment may be subject to discipline. The following behaviors are deemed unacceptable. This list includes examples of unacceptable behaviours and is not intended to be all-inclusive.

Behaviors that:

- interfere with the learning of others
- interfere with an orderly environment
- create unsafe conditions

Acts of:

- bullying or threats
- physical violence
- retribution against a person who has reported incidents

Illegal acts, such as:

- theft of or damage to property
- possession, use or distribution of illegal or restricted substances
- possession or use of weapons

Consequences for Misbehavior:

When dealing with misbehavior, the teacher, principal, or noon hour supervisor will engage the student in a discussion of the incident with reference to this Code of Conduct. Students will be given an opportunity to explain the reason for their behavior choices. As students become older and more mature, they are expected to assume increased personal responsibility and self-discipline. There will, therefore, be an increasing set of consequences for continued inappropriate behaviour. An escalating series of consequences are in place for misbehavior. These may include:

- a discussion
- a warning
- a thinking paper and appropriate consequence
- a follow up with a parent or guardian
- referral to school administration

- referral to school based team
- referral to district personnel
- action under District Regulations
- action under the School Act

Communication:

The staff of Dormick Park Elementary will continue to ensure that positive behaviour is given recognition. Students will also know when they have chosen behaviour that is unacceptable. Our goal is to help students see that they are responsible for their own behaviour. The choice for cooperative, positive behaviour is with each student as he or she strives to meet or exceed social responsibility expectations.

Minor Offenses:

Staff members will deal with minor offenses as they occur. Students will know that they exercised poor judgment in that particular instance. They will review the behavior that is expected from them in the future. Parents will not necessarily be contacted for minor offenses unless a pattern of repeated offenses occurs.

Major Offenses:

Major offenses are those behaviours which threaten the orderly function of the school or the well being of others. These behaviours can include open defiance, physical or mental abuse of others or continuous disruptive behaviour.

Major offenses will be handled through a formal process. In such situations, open communication will occur between the teacher and/or administration, the parent and the student.

A plan of action will be decided upon, discussed by all parties concerned and acted upon. The consequences for major offenses will be decided for each individual case.

Notification:

Depending on the nature of the offense, the appropriate people will be notified. This list may include: parents of the offender, parents of the victim, school district officials, police and/or other agencies as required by law

